THE INSTITUTE OF MUSIC FOR CHILDREN 2017 REGISTRATION FORM FRIDAY TEEN ARTS NIGHT

One Student per form/Un estudiante por la forma. How did you hear about our program? (please circle)
Please print CLEARLY /Por favor escriba CLARAMENTE Child's School Saw Banner Friend/Family Internet Other_

	Date:/	/o Returning Student o New
Student Name:		Date of Birth://
Age:	Last Grade Completed:	o Male o Female
School:		
Home Address:		
City:	Zip:	County
Parent/Guardian Name	:	
Parent/Guardian Name	:	
Family Email:		Hm. Phone:
Cell Phone (1):		Cell Phone (2)
For clas	s updates or cancellations, you c	an best reach me by: o Text o Call o Email
Emergency Contac	et - Please list someone OTHER than	n parent (or self)
Emergency Contact Na	me:	
Relationship:	Phone Num	Hm. Phone: Cell Phone (2) In best reach me by: o Text o Call o Email parent (or self) er: o 12- Weeks Spring (February - May)
	Select your semester:	o 12- Weeks Spring (February - May)
If available, would you r	need to rent an instrument? (\$25 for 12-wks) o	Yes o No Keyboard Violin Guitar
,	need to rent an instrument? (\$25 for 12-wks) o	,
If you are a return	ing PRIVATE STUDENT, please indicat	,
If you are a return	ing PRIVATE STUDENT, please indicat	e the following:
If you are a return Teacher (s): Day(s) of Classes:	ing PRIVATE STUDENT, please indicat	e the following: Class(es): Time of Class(s):
If you are a return Teacher (s): Day(s) of Classes:	ing PRIVATE STUDENT, please indicat	e the following: Class(es): Time of Class(s):
If you are a return Teacher (s): Day(s) of Classes: List any medical condition Learning & Behavi Information about yoo BEHAVIOR, LEARI	ons/medications that we should be aware of (i.e.	e the following: Class(es): Time of Class(s): e. allergies or seizures, etc.) b know so we can best meet his or her needs. Please make us aware
If you are a return Teacher (s): Day(s) of Classes: List any medical condition Learning & Behavi Information about yoo BEHAVIOR, LEARI	ons/medications that we should be aware of (i.e. or: ur child can be <u>VERY IMPORTANT</u> for us to NING, or SOCIAL CHALLENGES your	e the following: Class(es): Time of Class(s): e. allergies or seizures, etc.) o know so we can best meet his or her needs. Please make us aware child's been having.
If you are a return Teacher (s): Day(s) of Classes: List any medical condition Learning & Behavi Information about your BEHAVIOR, LEARI My Child learns best	ons/medications that we should be aware of (i.e. or: ur child can be VERY IMPORTANT for us to NING, or SOCIAL CHALLENGES your in this type of learning environment:	e the following: Class(es): Time of Class(s): c. allergies or seizures, etc.) co know so we can best meet his or her needs. Please make us aware child's been having. Demanding Fast-Paced
If you are a return Teacher (s): Day(s) of Classes: List any medical condition Learning & Behavi Information about yo BEHAVIOR, LEARI My Child learns best STRICT STRUCTURED	ons/medications that we should be aware of (i.e. or: ur child can be VERY IMPORTANT for us to NING, or SOCIAL CHALLENGES your in this type of learning environment: REPETITIVE SLOW FREE-FLO	e the following: Class(es): Time of Class(s): c. allergies or seizures, etc.) co know so we can best meet his or her needs. Please make us aware child's been having. Demanding Fast-Paced WE CRITICISM POSITIVE REINFORCEMENT
If you are a return Teacher (s): Day(s) of Classes: List any medical condition Learning & Behavi Information about yo BEHAVIOR, LEARI My Child learns best STRICT STRUCTURED	ons/medications that we should be aware of (i.e. or: ur child can be VERY IMPORTANT for us to NING, or SOCIAL CHALLENGES your in this type of learning environment: REPETITIVE SLOW FREE-FLE PATIENCE CONSTRUCTIVE M my child is/has (please circle all that	e the following: Class(es): Time of Class(s): c. allergies or seizures, etc.) co know so we can best meet his or her needs. Please make us aware child's been having. Demanding Fast-Paced WE CRITICISM POSITIVE REINFORCEMENT
If you are a return Teacher (s): Day(s) of Classes: List any medical condition Learning & Behavi Information about yo BEHAVIOR, LEARI My Child learns best STRICT STRUCTURED In school or classroo	ons/medications that we should be aware of (i.e. or: ur child can be VERY IMPORTANT for us to NING, or SOCIAL CHALLENGES your in this type of learning environment: REPETITIVE SLOW FREE-FLE PATIENCE CONSTRUCTIVE M my child is/has (please circle all that	e the following: Class(es): Time of Class(s): c. allergies or seizures, etc.) c. know so we can best meet his or her needs. Please make us aware child's been having. OWING RELAXED DEMANDING FAST-PACED TE CRITICISM POSITIVE REINFORCEMENT apply):
If you are a return Teacher (s): Day(s) of Classes: List any medical condition Learning & Behavi Information about yo BEHAVIOR, LEARI My Child learns best STRICT STRUCTURED In school or classroo TROUBLE FOCUSIN	ons/medications that we should be aware of (i.e. or: ur child can be VERY IMPORTANT for us to NING, or SOCIAL CHALLENGES your in this type of learning environment: REPETITIVE SLOW FREE-FLE PATIENCE CONSTRUCTIVE M my child is/has (please circle all that NG TALKATIVE SHY ANGER MANAGEMENT ISSUES	e the following: Class(es): Time of Class(s): c. allergies or seizures, etc.) c. know so we can best meet his or her needs. Please make us aware child's been having. Demanding Fast-Paced TE CRITICISM POSITIVE REINFORCEMENT apply): ENTHUSIASTIC BOSSY EAGER
If you are a return Teacher (s): Day(s) of Classes: List any medical condition Learning & Behavi Information about yo BEHAVIOR, LEARI My Child learns best STRICT STRUCTURED In school or classroo TROUBLE FOCUSIT CLASS CLOWN	ons/medications that we should be aware of (i.e. or: ur child can be VERY IMPORTANT for us to NING, or SOCIAL CHALLENGES your in this type of learning environment: REPETITIVE SLOW FREE-FL. PATIENCE CONSTRUCTIVE M my child is/has (please circle all that ANGER MANAGEMENT ISSUES) ANXIETY GETS BULLIED MAKES FR	e the following: Class(es): Time of Class(s): c. allergies or seizures, etc.) c. know so we can best meet his or her needs. Please make us aware child's been having. Demanding Fast-Paced TE CRITICISM POSITIVE REINFORCEMENT apply): ENTHUSIASTIC BOSSY EAGER HARD TIME FOLLOWING INSTRUCTIONS SELF-ESTEEM CONCE
If you are a return Teacher (s): Day(s) of Classes: List any medical condition Learning & Behavi Information about yo BEHAVIOR, LEARI My Child learns best STRICT STRUCTURED In school or classroo TROUBLE FOCUSIE CLASS CLOWN STRUGGLES WITH Diagnoses: □ ADD	ons/medications that we should be aware of (i.e. or: ur child can be VERY IMPORTANT for us to NING, or SOCIAL CHALLENGES your in this type of learning environment: REPETITIVE SLOW FREE-FL. PATIENCE CONSTRUCTIVE M my child is/has (please circle all that NG TALKATIVE SHY ANGER MANAGEMENT ISSUES ANXIETY GETS BULLIED MAKES FR.	c. class(es):